



**GOVERNMENT OF SINDH**  
**SCHOOL EDUCATION & LITERACY DEPARTMENT**

Karachi, dated, the 19<sup>th</sup> October, 2020

**NOTIFICATION**

**NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020** :In compliance with the decision of Sindh Curriculum Council and with the approval of Competent Authority i.e Minister for Education & Literacy Department, Government of Sindh the reduced syllabus for HSC Grades XI-XII is hereby notified for the academic year 2020-2021, jointly designed by the Directorate of Curriculum, Assessment & Research (DCAR) Sindh, Directorates of School Education and Boards of Intermediate and Secondary Education under the supervision and guidance of the working group on condensed syllabus:

- I. The condense syllabus of HSC Part-I (grade-XI) (1- English, 2- Asan Urdu 3-Urdu Compulsory, 4- Islamiat, 5-Ethics 6- Biology, 7-Computer Science 8- Chemistry, 9- Mathematics and 10- Physics) annexed at Annexure-A-I to X.
- II. The condense syllabus of HSC Part-II (grade-XII) (1-English, 2- Sindhi Compulsory 3-Urdu Compulsory, 4-Pakistan Study 5-Biology 6-Computer Science 7- Chemistry 8- Mathematics and 9- Physics) annexed at Annexure-B-I to IX.
- III. The Annual Examination of HSC Part-I&II, 2021 of the boards will be conducted from reduced syllabus vide Annexure-A- I to X for HSC Part-I and Annexure-B-I to IX for HSC Part-II.

**AHMED BAKHSH NAREJO**  
**SECRETARY TO GOVT. OF SINDH**

**NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020:** Karachi, the dated October, 2020

**A Copy is forwarded for information to:**

1. The Principal Secretary to Governor, Sindh Karachi
2. The Principal Secretary to Chief Minister, Sindh Karachi.
3. The Secretary, College Education Department Government of Sindh.
4. The Secretary, Universities & Boards Department Government of Sindh.
5. The Special/Additional Secretary (All) School Education & Literacy, Department, Govt. of Sindh.
6. The Deputy Secretary (Staff) to Chief Secretary, Sindh, Karachi.
7. The Director General Colleges, Sindh, Karachi.
8. Members (All) Steering Committee on Education.
9. The Chairmen (All) Board of Intermediate & Secondary Education with the request for strict implementation.
10. The Director General Inspection & Registration of Private Educational Institutions, Sindh, Karachi with the direction to circulate and ensure strict implementation in the institutions.
11. The Director School Education (P/ES&HS) all, with the direction to circulate and ensure strict implementation in the Schools.
12. The Director, Curriculum, Assessment & Research, Jamshoro.
13. The Additional Director, Teachers Training Institutions, Sindh, Hyderabad.
14. The PS to Minister for Education & Literacy, Sindh.
15. The PS to Secretary School Education & Literacy Department Government of Sindh.
16. The Website.
17. The Office file

SECTION OFFICE (CURRICULUM)

*S. M. J. M. D. I.*  
19/10/20



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020  
GOVERNMENT OF SINDH  
SCHOOL EDUCATION & LITERACY DEPARTMENT  
Karachi, the dated October, 2020

HSC PART-I  
GRADE - XI  
CONDENSED COURSE OF ACADEMIC YEAR 2020-21

ANNEXURE-A-I

ENGLISH -XI

Lesson No.	Lesson Name
READING TEXT # 01	Pakistan Zindabad
READING TEXT # 02	Birkenhead Drill
READING TEXT # 03	The United Nations
READING TEXT # 04	My Bank Account
READING TEXT # 08	The Wolves of Cernogratz
READING TEXT # 10	The English Language
READING TEXT # 12	Science and Society
<b>Selections from English Verse (Part-I)</b>	
Poem # 1	Under the Green Wood Tree
Poem # 2	Character of Happy Life
Poem # 05	Lucy Gray
Poem # 7	Abou Ben Adhem
Poem # 10	The Toys
Poem # 11	I have Reached Your Doorsteps
<b>Drama/ Play</b>	
"THE COUNT'S REVENGE"	Introduction of Play "THE COUNT'S REVENGE"
"THE COUNT'S REVENGE"	Characterization of the play
"THE COUNT'S REVENGE"	SCENE-I
	SCENE-II
	SCENE-III
	The Story of play, Dueling
	Presentation/Dramatization

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**Guidelines for Effective Teaching:**

- Adopt/implement flexible learning where learning choices may be offered to learners. (references of online resources, e-learning programs, media literature and telecommunication learning material etc.
- Home tasks may be assigned to engage students for practice.
- The Condensed course content need to be well organized/ planned before conducting session/class.
- Teaching & learning may be contextualized keeping in view the environment and resources.
- For development of Language skills especially in English student may be motivated to get assistance from parents, Siblings etc.
- Quick and constructive feedback may be provided to individual students on previous task to further enhance students' skills
- Development of Charts, individual classroom presentation, individual performances may be encouraged during the class.
- Grammar and language activities may be developed according to age and grade level of students. Grammar may be developed as per Board assessment.
- Activities/Exercises Questions at the end of unit may be used for assessing the students' progress according to condensed course during formative or summative assessment.
- A balanced test may be developed in accordance to target language.



## ANNEXURE-A-II



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020  
GOVERNMENT OF SINDH  
SCHOOL EDUCATION & LITERACY DEPARTMENT  
Karachi, the dated October, 2020

## ASAN URDU - XI

صفحہ نمبر	مصنف	عنوان / مضمون	نمبر شمار
۵	ابو الاثر حفیظ جالندھری	حمد (نظم)	۱
۸	علامہ سید سلمان ندوی	نبی کریم صلی اللہ علیہ وآلہ وسلم کی ہجرت	۲
۱۶	مولانا حالی	حب وطن (نظم)	۳
۱۹	خواجہ حسن نظامی	جیسی کرنی ویسی بھرنی	۴
۲۳	مولوی محمد حسین آزاد	ایران کا جاڑا	۵
۲۶	نظیر اکبر آبادی	ادمی نامہ (نظم)	۶
۲۹	از: آغا محمد اشرف	نصوح کا خواب	۷
۳۴	مولف	اسلامی حکومت کا امیر سب کا خادم ہوتا ہے	۸
۳۷	مولوی محمد اسماعیل میرٹھی	آسمان اور تارے (نظم)	۹
۴۲	منشی پریم چند	حج اکبر	۱۰
۵۰	انیس، حالی، اکبر، داغ	رباعیات (نظم)	۱۱
۶۵	سر سید احمد خان	طالب علموں کے نام سر سید کا ایک خط	۱۲
۶۸	مولوی شفیع الدین نیر	مرد مجاہد (نظم)	۱۳
۷۲	پطرس بخاری	اردو کی آخری کتاب	۱۴

جماعت وار تلخیصی کورس (نصاب اردو کے مطابق) آسان اردو برائے گیارہویں جماعت

زبان شناسی / قواعد

- مرکب مصادر کو بطور فعل معاون سیکھ سکے۔
- اصناف سخن کی تعریف کر سکے اور ان میں تمیز کر سکے۔
- علم بیان بدیع کی مجوزہ صنعتوں کی تعریف کر سکے۔
- مثلاً مبالغہ، تکرار، تضاد، تلمیح، تعلیل تشبیہ و استعارہ وغیرہ۔
- مرکب جملوں کا درست استعمال کر سکے۔
- نظم و نثر میں رموز اوقاف کا درست استعمال کر سکے۔
- کہانی، انشائیہ یا مضمون وغیرہ لکھ سکے۔
- اسکول یا اس سے باہر کسی رسالے، اخبار اور ویب سائٹ وغیرہ میں اپنے پسندیدہ اسلوب میں تحریر پیش کر سکے۔

*Signature*



## ANNEXURE-A-III

NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020  
GOVERNMENT OF SINDH  
SCHOOL EDUCATION & LITERACY DEPARTMENT  
Karachi, the dated October, 2020



## URDU (COMPULSORY) GRADE XI

نمبر شمار	فہرست (حصہ نثر)	صفحہ نمبر
۱.	مضامین: رسم و رواج کی پابندی کے نقصانات	۱
۲.	سج اور جھوٹ کا کارزم نامہ	۱۹
۳.	ٹھیلے والا شہزادہ	۲۲
۴.	تشکیل پاکستان	۳۱
۵.	ناول ماما عظمت	۴۶
۶.	طنز و مزاح بانیسکل کی تعلیم	۶۱
۷.	میبیل اور میں	۶۵
۸.	سفر نامہ میکسیکو سٹی اور میں	۷۷
۹.	خطوط اسد اللہ خان غالب	۸۱
۱۰.	حصہ نظم حمد باری تعالیٰ	۱۱۰
۱۱.	نعت رسول صلی اللہ علیہ و آلہ وسلم	۱۱۲
۱۲.	غزلیات خواجہ میر درد	۱۱۴
۱۳.	میر تقی میر	۱۱۶
۱۴.	مرزا اسد اللہ خان غالب	۱۲۰
۱۵.	فیض احمد فیض	۱۲۴
۱۶.	نظمیں برسات کی بہاریں	۱۲۹
۱۷.	تعلیمات نبوی صلی اللہ علیہ آلہ وسلم	۱۳۳
۱۸.	روح ارضی آدم کا استقبال کرتی ہے	۱۳۶
۱۹.	پُرانا کوٹ	۱۴۲

- زبان شناسی / قواعد:
- (1) اشتقاق، مشتقات، وصفی اور لغوی، مجازی معنی، سلینگ بول چال اور اصطلاحی معنوں کے حوالے سے لغت کا استعمال
- (2) مرکب مصادر کو بطور معاون افعال استعمال کرنا
- (3) متعلق فعل (Model Verb) کی تعریف و استعمال سے آگاہی
- (4) اصناف سخن کی تعریف اور پہچان
- (5) روداد/ مکالمہ
- (6) درخواست/ خط
- (7) تلخیص

*Signature*

## ANNEXURE-A-IV



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020  
GOVERNMENT OF SINDH  
SCHOOL EDUCATION & LITERACY DEPARTMENT  
Karachi, the dated October, 2020

## ISLAMIAT -XI

CONDENSED CONTENT	CHAPTER
1. اللہ تعالیٰ پر ایمان 2. رسالت (انبیاء کی خصوصیات رسالت محمدی خاتم النبیین صلی اللہ علیہ و علی آلہ واصحابہ وسلم اور اس کی خصوصیات)	باب اول بنیادی عقائد۔
3. آخرت 1. نماز 2. روزہ	باب دوم اسلامی تشخص
3. اللہ تعالیٰ اور رسول حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ و علی آلہ واصحابہ وسلم کی محبت و اطاعت 4. حقوق العباد 5. معاشرتی ذمے داریاں	باب سوم اسوہ حضرت محمد رسول اللہ خاتم النبیین صلی اللہ علیہ و علی آلہ واصحابہ وسلم
1. رحمة للعالمین 2. صبر و استقلال 3. عفو و درگزر	باب چہارم تعارف قرآن و حدیث
1. تعارف قرآن مجید ( فضائل قرآن مجید - وحی کیا ہے - نزول قرآن - قرآن مجید کی خوبیاں ) 2. حدیث اور سنت 3. منتخب آیات (عربی متن بمع ترجمہ و تشریح) 4. منتخب احادیث (عربی متن بمع ترجمہ و تشریح)	

## ہدایات برائے اساتذہ (اسلامیات)

- سبق پڑھانے سے پہلے سبق کا خلاصہ بیان کریں تاکہ سبق کے مقاصد کا حصول ممکن ہو ۔
- سبق پڑھاتے ہوئے، الکلمات والتراکیب ، کا ترجمہ اور تشریح ضرور کرے۔
- استاد صاحب قرآنی آیات کا ترجمہ پہلے خود کرے۔ پھر مختلف طلبہ سے باری باری ترجمہ کروایا جائے ۔
- ہر پیراگراف کا مفہوم مختلف طلبہ سے زبانی پوچھا جائے۔ تاکہ طلبہ کو پورا سبق ذہن نشین ہو جائے اور وہ مشق از خود حل کر سکیں۔
- تحقیق کی سرگرمی کے ذریعے سے طلبہ میں تلاش و جستجو کی عادت پیدا کرنے کی کوشش کرے۔
- تدریس کے دوران آسان سے مشکل اور معلوم سے نامعلوم کی طرف سفر کرنے کے اصول کو اپنایا جائے۔
- دوران تدریس تقریری طریقہ - ترجمے والا طریقہ- مباحثی طریقہ اور تفویضی طریقہ اختیار کیا جائے ۔ نیز مزید طریقہائے تدریس بھی استعمال کیے جاسکتے ہیں۔

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## ANNEXURE-A-V



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020  
GOVERNMENT OF SINDH  
SCHOOL EDUCATION & LITERACY DEPARTMENT  
Karachi, the dated October, 2020

## ETHICS - XI-XII

Condensed Content	Chapter Theme
<ul style="list-style-type: none"> <li>اخلاق جي وصف</li> <li>اخلاق جو ڪارج</li> <li>اخلاقي حڪم ۽ عالمگير اخلاقي قدر</li> <li>خدا جو وجود</li> </ul>	<p>باب پهريون: اخلاق</p> <p>باب ٻيو: اخلاق جا ڪجهه بنيادي مسئلا</p> <p>باب ٽيون: اخلاقي قانون، حق ۽ فرض</p> <p>باب چوٿون: آزادي، اختيار ۽ ذميواري</p> <p>باب پنجون: سوسائٽي، اخلاقي زندگي، اعليٰ ادرش</p> <p>باب ڇهون: دنيا جي مذهبن جو اخلاقي فلسفو</p>
<ul style="list-style-type: none"> <li>سوسائٽي</li> <li>ارسطو</li> </ul>	
<ul style="list-style-type: none"> <li>يهودي مذهب</li> <li>عيسائي مذهب</li> <li>ٻڌ مت</li> <li>زرتشتي مذهب</li> <li>هندو ڌرم</li> <li>اسلام</li> <li>سڪ مذهب</li> </ul>	

## Guide line for teacher for effective teaching:

1. استاد کي گهرجي ته سبق پڙهائڻ يا تدريسي عمل کان پهرين سبق جو خلاصو بيان ڪري ته جيئن پڙهائڻ جو مقصد حاصل ٿي سگهي.
2. سبق پڙهائڻ وقت شاگردن جو تيان عملي طور شامل هئڻ گهرجي.
3. سبق پڙهائڻ وقت عملي سرگرمين جهڙوڪ سوال ڪرڻ، يا تجسس پري ڄاڻ حاصل ڪرڻ جي جستجو ۽ عادت پيدا ڪرڻ لاءِ شاگرد کي هٿيار گهرجي.
4. سبق جي تدريس کان پوءِ شاگردن کان سبق بابت سوال ڪرڻ گهرجن ته جيئن سبق جو مقصد درست انداز ۾ سمجهي سگهن.
5. تدريس جو طريقو سولي کان سولو اختيار ڪيو وڃي.
6. پڙهائڻ ۽ سيکارڻ وقت عملي، بياني، بحث ۽ مباحثو ۽ تحريري وغيره طريقا استعمال ۾ آندا وڃن.

## ANNEXURE-A-VI



**NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020**  
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**SCHOOL EDUCATION & LITERACY DEPARTMENT**  
**Karachi, the dated October, 2020**

**BIOLOGY -XI**

Chapter/Theme	Topic(s)
1. The Biology	1. Biology and its some major fields 2. Levels of Biological Organization
2. Biological Molecules	1. Relationship between structure and function of molecules 2. Organic molecules 3. Synthesis of large molecules by condensation 4. Breaking of large molecules by hydrolysis
3. Enzymes	1. Enzymes and their Characteristics 2. Factors affecting Enzymes activity
4. The Cell	1. Cell as basic unit of Life 2. Cell Theory 3. Eukaryotic Cell 4. Cytoplasmic organelles & membrane system
5. Variety Of Life	1. Needs and Basis of Biological Classification 2. Concept of Hierarchy 3. Two Kingdom to Five Kingdom Systems 4. Viruses (Discovery; Characteristics, Structure and classification) 5. Life cycle of Bacteriophage 6. Animal Diseases
6. The Kingdom Prokaryote	1. Bacteria (Discovery, Structure, Nutrition, Respiration and Reproduction) 2. Cyanobacteria (Nostoc structure, nutrition, reproduction and importance)
7. The Kingdom Protoctista	1. Diversity among Protista (Plant-like algae, Fungi-like Protoctista) 2. Protozoa and its classification
8. The Kingdom Fungi	1. The body of fungus 2. Classification of fungi with reference to structure, reproduction and importance)
9. The Kingdom Plantae	1. Classification of Plants 2. Bryophytes (General characteristics; adaptations; life cycle and classes) 3. Tracheophytes 4. Major Groups of Vascular Plants 5. Spermatophytes successful group of land plants



<b>10. The Kingdom Animalia</b>	<ol style="list-style-type: none"> <li>1. Phylum Porifera (General Characteristics)</li> <li>2. Phylum Cnidaria (General Characteristics; Diploblastic organization; Polymorphism and classes)</li> <li>3. General Characteristics and classes</li> <li>4. Phylum Platyhelminthes</li> <li>5. Phylum Nematelminthes</li> <li>6. Phylum Annelida</li> <li>7. Phylum Mollusca and classes</li> <li>8. Phylum Arthropoda</li> <li>9. Phylum Echinodermata</li> <li>10. Phylum Chordata (Basics Chordate</li> <li>11. Pisces, Amphibia, Reptilia, Aves and Mammalia</li> </ol>
<b>11. Bioenergetics</b>	<ol style="list-style-type: none"> <li>1. Need of Energy and role of ATP as energy</li> <li>2. Photosynthesis (Raw material; product, process of photosynthesis)</li> <li>3. Cellular respiration</li> <li>4. Aerobic and anaerobic respiration</li> </ol>
<b>12. Nutrition</b>	<ol style="list-style-type: none"> <li>1. Autotrophic and Heterotrophic mode of Nutrition in Plants</li> <li>2. Holozoic nutrition</li> <li>3. Human Digestive System</li> </ol>
<b>13. Gaseous Exchange in Plants</b>	<ol style="list-style-type: none"> <li>1. Gaseous Exchange in plants</li> <li>2. Gaseous Exchange in animals</li> <li>3. Human respiratory system</li> </ol>
<b>14. Transport</b>	<ol style="list-style-type: none"> <li>1. Transport in Plants (Uptake and transport of water and minerals)</li> <li>2. Ascent of sap</li> <li>3. Transpiration (process, types, stomata structure and opening and closing)</li> <li>4. Transport in Animals</li> <li>5. Circulatory system in man</li> <li>6. Human heart (Structure, Cardiac Cycle, heart beats)</li> <li>7. Blood vessels</li> <li>8. Lymphatics System</li> <li>9. Immune system</li> </ol>

**Guide Lines for teachers for effective teaching:**

1. Locate, select, organize and present relevant information from variety of sources.
2. Try to develop relationship among the remaining topics.
3. Guide students to understand scientific concepts & Terminology.
4. Use different teaching strategies to cover given topics in limited time.
5. Ensure that the students understand the concept(s) and processes.
6. Use appropriate Tools and techniques for teaching in Biology.

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ANNEXURE-A-VII



NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020  
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SCHOOL EDUCATION & LITERACY DEPARTMENT  
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COMPUTER SCIENCE - XI

Topics/ Sub Topic
<b>INTRODUCTION TO COMPUTER</b> <ol style="list-style-type: none"> <li>1. Introduction to Computer</li> <li>2. Generation of Computers</li> <li>3. Advantages and Disadvantages of Computer</li> <li>4. Types of Computers: According to Size, According to Function</li> </ol>
<b>COMPUTER SYSTEM</b> <ol style="list-style-type: none"> <li>1. Hardware of Computer</li> <li>2. Input Devices (Keyboard, Mouse, Scanner, Mic)</li> <li>3. Output Devices (Monitor, Printer), Types of Printers, Types of Monitors, Plotters, Speakers)</li> <li>4. Computer Components: CPU, ALU, CU</li> <li>5. RAM and ROM (Its types)</li> </ol>
<b>NETWORKING</b> <ol style="list-style-type: none"> <li>1. Internet</li> <li>2. Intranet</li> <li>3. Networking a. LAN b. WAN c. MAN</li> <li>4. Topologies: Star, Ring, Bus</li> </ol>
<b>BOOLEAN ALGEBRA</b> <ol style="list-style-type: none"> <li>1. Boolean Algebra</li> <li>2. Law of Boolean Algebra</li> <li>3. Truth Table</li> <li>4. Logical Gates</li> </ol>
<b>COMPUTER SOFTWARE</b> <ol style="list-style-type: none"> <li>1. Computer Software</li> <li>2. Types of Software</li> <li>3. Data Management Software</li> <li>4. Language Translator</li> <li>5. Types of Application Software</li> <li>6. Types of General-Purpose Software</li> <li>5. Special Purpose Software</li> </ol>
<b>DATA COMMUNICATION</b> <ol style="list-style-type: none"> <li>1. Data Communication and its components               <ol style="list-style-type: none"> <li>a. Signals: - Digital - Analog</li> </ol> </li> <li>2. Modem (Its Function)</li> <li>3. Types of Coding: o BCD o EBCDIC o ASCII</li> </ol>
<b>DATA SECURITY</b> <ol style="list-style-type: none"> <li>1. Virus</li> <li>2. Firewall and Proxy</li> <li>3. Emails</li> </ol>

**Guidelines:** Teachers should also conduct practical about programming (using BASIC or C). However, Final Practical Examination may be taken from MS Word or MS Excel.

*[Signature]*

## ANNEXURE-A-VIII



**NO.SO(CURRICULUM)SELD/CONDENSE-SYLLABUS /2020**  
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**CHEMISTRY -XI**

Chapter	TOPIC
<b>1. Introduction to Fundamental Concepts of Chemistry</b>	
1.2	Significant figures
1.5	Empirical Formula
1.6	Molecular Formula
1.8	Calculations Based on Chemical Equations
<b>2. The Three states of Matter Gases, Liquid and Solids</b>	
2.1	Kinetic Theory
2.3	Gas Laws (general gas equation and their problems graham,s law of diffusion )
2.7	Viscosity
2.8	Surface Tension
2.9	Vapour Pressure
2.12	Types of Crystals
2.13	Isomorphism
2.14	Polymorphism
<b>3. The Atomic Structure</b>	
3.2	Crookes's Tube or Discharge Tube Experiments-Passage of Electricity Through Gases at Low Pressure
3.4	Radioactivity-Confirmation of Electrons and Protons
3.5	Chadwick Experiment-Discovery of Neutrons
3.7	Planck's Quantum Theory-Quantization of Energy
3.8	Spectra
3.11	Bohr's Theory
3.12	Bohr's Theory and Hydrogen Atom
3.13	Determination of Energy
3.15	Heisenberg's Uncertainty Principle
3.16	Energy Levels and Energy Sub-Levels
3.17	Orbitals and Quantum Numbers
3.18	Pauli's Exclusion Principle
3.19	Shapes of Orbitals
3.20	Electronic Configuration
<b>4. Chemical Bonding</b>	
4.5	Dipole Moment
4.7	Bond Energy
4.8	Sigma and Pi Bond

4.9	Hybridization
4.10	Shape of Simple Molecules
4.11	Hydrogen Bond
<b>5. Energetics of Chemical Reactions</b>	
5.1	Thermodynamic Terms System; Surroundings and State
5.2	First Law of Thermodynamic
5.5	Hess's Law of Constant Heat Summation
5.6	Heat of Formation
<b>6. Chemical Equilibrium</b>	
6.2	Equilibrium State
6.3	The Law of Mass Action (Equilibrium Law)
6.4	Determination of Equilibrium Constant
6.5	Applications of The Law Equilibrium
6.6	Factors Affecting Balance of Chemical Equilibrium (Le Chatelier's Principle)
<b>7. Solutions and Electrolytes</b>	
7.2	Hydration
7.3	Hydrolysis
7.4	Theory of Ionization
7.7	Oxidation Number (O.N)
7.8	Oxidation and Reduction Reactions
7.9	Balancing Oxidation-Reduction Equations (Ion-electron Method)
7.10	Indicators
<b>8. Introduction to Chemical Kinetics</b>	
8.1	Rate and Velocity of Reaction
8.5	Factors Affecting Rate of Reaction





## ANNEXURE-A-IX



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## MATHEMATICS -XI

Chapters	Topics & Exercises
<b>Chapter-1: Sets</b>	1.1 Revision 1.2 A few definition 1.3 Operation on sets 1.4 Properties of operations on sets 1.5 Some important laws      Exercise 1.1
<b>Chapter-2: Real and Complex Number System</b>	2.5 The system of complex numbers 2.6 Properties of complex numbers 2.7 Definition of imaginary numbers 2.8 Conjugate of complex number 2.9 Modulus of complex number 2.10 The subtraction of complex number 2.11 The division of complex numbers      Exercise 2.2 2.12 Geometrical representation of the complex number $x + iy$ as pair of real numbers $(x, y)$ 2.13 The order relations 2.14 vector interpretation of complex numbers 2.15 The triangle inequality 2.16 Real and Imaginary parts of $(x + y)^n$ Exercise 2.3
<b>Chapter -3: Equation</b>	3.5 The cube roots of unity 3.6 properties of the cube roots of unity      Exercise 3.3 3.7 Equations reducible to the quadratic form      Exercise 3.4 3.8 The theory of quadratic equations 3.9 Nature of the roots of a quadratic equation      Exercise 3.5 3.10 Relations between the roots and the coefficients of a quadratic equation 3.11 To form a quadratic equation when it roots are given      Exercise-3.6 3.13 system of two equations involving two variable 3.14 solution of different types of system of equation      Ex.3.8
<b>Chapter -6: Sequence and Series</b>	6.1 Introductions 6.2 Arithmetic sequence and arithmetic progression (A.P) 6.3 Standard form of an A.P      Exercise 6.1 6.4 Arithmetic series      Exercise 6.2 6.8 Geometric sequence or geometric progression (G.P) 6.9 Standard form of a G.P      Exercise 6.4 6.10 Geometric series      Exercise 6.5 6.14 Harmonic sequence or harmonic progression (H.P) 6.15 General term of an A.P

	6.16 the characteristic relation for an H.P 6.17 An important theorem 6.18 Harmonic mean 6.19 To insert (i) a single Harmonic mean (ii) n harmonic mean ( $n > 1$ ) Between any two numbers a and b      Exercise 6.8
<b>Chapter -7: Permutations, combinations and introduction to probability</b>	7.1 The counting principles 7.2 the factorial notation 7.3 permutation and combination      Exercise 7.1 7.4 Number of permutation 7.5 circular (or cyclic) permutation      Exercise 7.2 7.6 Number of combinations      Exercise 7.3
<b>Chapter -8: Mathematical Induction and Binomial Theorem</b>	8.1 The principal of mathematical induction      Exercise 8.1 8.3 Binomial theorem 8.4 The binomial theorem for a positive Integral index 8.5 Some important observation 8.6 The general term 8.7 The middle terms      Exercise 8.3
<b>Chapter -9: Fundamental of Trigonometry</b>	9.1 introduction 9.2 Radian measure 9.3 General and its measure in degree and Radians 9.4 Relation between radians and degree measure 9.5 Relation between arc-length radius and general angle Ex-9.1 9.8 values of trigonometric function      Exercise 9.3
<b>Chapter -10: Trigonometric Identities</b>	10.2 The distance formula 10.3 A fundamental Laws 10.4 Deductions from the fundamental laws 10.5 The sum and difference identities 10.6 Applications      Exercise 10.2 10.7 Identities for $\sin 2\theta$ , $\cos 2\theta$ and $\tan 2\theta$ 10.8 Identities for $\sin \theta/2$ , $\cos \theta/2$ and $\tan \theta/2$ 10.9 Sum and product identities for trigonometric functions 10.10 Applications      Exercise 10.3
<b>Chapter -12: Solution of Triangles</b>	12.1 The laws of Sines 12.2 The Law of Cosines 12.3 The Law of tangent 12.4 Solution of triangles      Exercise 12.2 12.5 Half angle formulas of the lengths of the sides of a triangles      Exercise 12.3 12.6 Area of triangle      Exercise 12.4
<b>Chapter -13: Inverse trigonometric Functions &amp; Trigonometric Equations</b>	13.3 solutions of trigonometric equation      Exercise 13.2



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**PHYSICS - XI**

Chapter Name	Topics
1.The Scope of Physics	1. Definition of Physics 2. Measurement & system of units      3. Dimensions
2.Scalars & vectors	1. scalars & vectors 2. multiplication/division of a vector by a number 3. Types of vectors (unit, free, position, null) 4. The DOT product      5. Cross Product
3.Motion	1. Motion of a body connected by string (both cases) 2. law of conservation of momentum 3. Friction      4. Inclined Plane
4.Motion in two dimensions	1- Projectile motion 2- Maximum height of projectile      3-Range of projectile 4- Uniform circular motion 5- Angular displacement      6- Angular velocity 7- Angular acceleration 8- Centripetal acceleration      9- Centripetal force
5.Torque, Angular momentum & Equilibrium	1. Torque 2. Equilibrium & its conditions 3. Angular momentum
6.Gravitation	1. Newtons law of universal Gravitation 2. Mass & average density of Earth 3. Variation of 'g' with depth
7.Work, Power & Energy	1. Power 2. Interconversion of P.E & K.E(Work- Energy equation)
8.Wave, motion & Sound	1- Simple harmonic motion      2- Simple pendulum 3- Speed of sound waves 4- Characteristics of musical sound      5- Doppler effect
9.Nature of light	1- Young's double slit experiment 2- Michelson's interferometer 3- Diffraction grating      4- Diffraction of X-ray through crystals
10. Geometrical optics	1. Lenses 2. Image formation 3. Thin lens formula 4. Linear magnification 5. Compound microscope 6. Astronomical telescope

**GUIDELINE FOR TEACHER FOR EFFECTIVE TEACHING:**The above enlisted topics their relevant practical work and problems are included in the curriculum.